

Department of Education
Roosevelt University
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: Bilingual/ESL Teacher Preparation, Language Development and Maintenance, Biliteracy,
The Education of Latinx

Ph.D., Language, Reading & Culture, August 2014
Minor: Mexican American Studies

Dissertation title: *Spanish production among middle-school Latina/o emerging bilinguals in Miami, Florida*

Committee: Dr. Richard Ruiz (chair), Dr. Mary Carol Combs, Dr. Norma González

M.A., Bilingual/Multicultural Education, May 2010

B.S., Business Administration, Spanish, May 2003
Magna cum Laude
International Education

Madrid, Spain, Fall 2001-Spring 2002, St. Louis University

Córdoba, Argentina, Summer 2001, Universidad Blas Pascal

San José, Costa Rica, Summer 2000, Central American Institute for International Affairs (ICAI)

Recipient, Faculty Research Leave, Building the Capacity of Teacher Leaders of Emergent Bilinguals, Roosevelt University, Fall 2023

Recipient, Summer Research, Evolving Perspectives of Leadership in the Educational Programming of English Language Learners, Administered by the Faculty Research Leave and Professional Improvement Committee, Roosevelt University, Funded by the Chicago Women's Fund, 2020

Recipient, Summer Research, Bilingualism and Biliteracy within a Tsotsil-Spanish Primary School in Chiapas, Mexico, Administered by the Faculty Research Leave and Professional Improvement Committee, Roosevelt University, Funded by the Chicago Women's Fund, 2019

Recipient, Summer Research, Dual Language Teaching Across Veteran Programs, Administered by the Faculty Research Leave and Professional Improvement Committee, Roosevelt University, Funded by the Chicago Women's Fund, 2018

Recipient, Innovative Course Design Award, Methods and Materials for Teaching Bilingual Students, Administered and Funded by the Office of the Provost, Roosevelt University, 2018

Recipient, Summer Professional Development, Dual Language Multimedia Library, Administered by the Faculty Research Leave and Professional Improvement Committee, Roosevelt University, Funded by the Chicago Women's Fund, 2017

Recipient, Summer Research, Dual Language Teaching Approaches, Administered by the Faculty Research Leave and Professional Improvement Committee, Roosevelt University, Funded by the Chicago Women's Fund, 2017

Recipient, Dissertation Grant, *Language Learning*, University of Michigan, 2013-2014

Recipient, Foreign Language and Area Studies (FLAS) Summer Fellowship, Tsotsil, Administered by the Department of Latin American Studies, University of Arizona, Funded by the U.S. Department of Education, 2011-2012

Recipient, Tinker Summer Field Research Fellowship, Administered by the Department of Latin American Studies, University of Arizona, Funded by the Tinker Foundation, 2010-2011

Recipient, Hispanic Alumni Scholarship, University of Arizona, 2010-2011, 2009-2010

Department of Language and Leadership
Roosevelt University, Chicago, Illinois

Foundations of Bilingual and ESL Education, 2017, 2016, 2015 (U)

Methods and Materials for Teaching English as a Second Language, 2021, 2020, 2019, 2018 (U), 2017 (U), 2016 (U,G), 2015 (U) 2014 (U,G)

Assessment of Bilingual Students, 2017 (U,G), 2016 (U), 2015 (U)

Methods and Materials for Teaching Bilingual Students, 2023, 2022, 2021, 2020, 2019 (U,G), 2018 (U), 2017 (U), 2016 (U), 2015 (U)

Linguistics for ESL Teachers, 2022, 2021, 2020, 2019, 2018, 2017, 2016, 2015 (U)

Language and Culture in Education, 2023, 2022, 2021, 2020, 2019, 2015 (U)

Foundations of Bilingual and Dual Language Education, 2023, 2022, 2021, 2020, 2019 (G)

Academic Language Development Across Content Areas, 2018, 2017 (G)

Critical Issues and Inquiry in Bilingual and Dual Language Education, 2022, 2017 (G)

Educators Learning Community: First Year Experience, 2016 (U)

Foundations of Structured English Immersion
Language, Reading & Culture Program
University of Arizona, Tucson

Books

Álvarez, J., Amanti, C., Keyl, S., and Mackinney, E. (Eds.). (2016). *Critical views on teaching and learning English around the globe: Qualitative research approaches*. Information Age Publishing.

Invited Articles and Chapters

Oberg De La Garza, T., & Mackinney, E. (2022). Dual language education: A model of academic, cultural, and social equity for ELLs. In A. Esmail (Ed.), *Social Justice Perspectives on English Language Learners*. Hamilton Books.

Lavigne, A.L., Mackinney, E., & Oberg De La Garza, T. (2022). *Bilingual Education in the United States*. Routledge.

Mackinney, E. (2016). Language ideologies and bilingual realities: The case of Coral Way. In N. Hornberger (Ed.), *Honoring Richard Ruiz and his work on language planning and bilingual education*. Multilingual Matters.

Chapters

Mackinney, E. (2016). 'I translate everything in my head': Maintaining bilingualism in a U.S. middle school. In J. Álvarez, C. Amanti, S. Keyl, & E. Mackinney (Eds.), *Critical views on teaching and learning English around the globe: Qualitative research approaches* (pp. 37-52). Information Age Publishing.

Refereed Journal Articles

Mackinney, E. (2022). "It's how we get along" – Translanguaging in middle-school mathematics class. *Teaching English as a Second Language Electronic Journal (TESL-EJ)*, 26(3). <https://doi.org/10.55593/ej.26103a8>

Oberg De La Garza, T., & Mackinney, E. (2018). Teaching English in the United States: Looking back and moving forward towards a brighter future. *Studies in English Language Teaching*, 6(2), 86-96.

Mackinney, E. (2017). More than a name: Spanish-speaking youth articulating bilingual identities. *Bilingual Research Journal*, 40(3), 274-288.

Oberg De La Garza, T., Mackinney, E., & Lavigne, A. L. (2015). Dual language instruction and achievement: A need and a void in the Midwest. *Mid-Western Educational Researcher*, 27(4), 363-382.

Mackinney, E., & Rios-Aguilar, C. (2012). Negotiating between restrictive language policies and complex teaching conditions: A case study

Department of Education -

Mackinney, E., & Peña, R. (2022, December). Using questioning skills with intentionality. Multilingual Illinois Statewide Conference, (Virtual).

Mackinney, E., LaRue, K., & Gomez, N. (2021, March). It takes a village: The vital role of teacher leaders. *Honoring the Past, Treasuring the Present, Shaping the Future*. 50th Annual Bilingual/Multilingual Education Conference (NABE), Virtual.

Mackinney, E. & Dahlke, K. (2020, October). Illinois Dual Language Teacher Leadership Project. Poster session for *Celebrating English Learners: Teach, Reach, Inspire*. Annual Directors Meeting of the Office of English Language Acquisition, Virtual.

Mackinney, E. (2019, April). Translanguaging as a practice of power within middle-school mathematics class. Presented on a panel entitled *Translanguaging and Mathematics: Recognizing and Capitalizing on the Brilliance of Bilingual Children*. Panel session for *Leveraging Education Research in a "Post-Truth" Era: Multimodal Narratives to Democratize Evidence*. Annual Meeting of the American Educational Research Association, Toronto, Canada.

Mackinney, E. & Peña, R. (2019, March). Dual language teaching across veteran programs. *Imagine, Inspire, Ignite – Multilingualism for All*. 44th Annual California Association for Bilingual Education Conference, Long Beach, California.

Mackinney, E., Cupp, D., & Rodriguez, M. (2017, November). Transitioning to a dual language school. *Honoring the Past, Shaping the Present, Inspiring the Future*. 22nd Annual La Cosecha Dual Language Conference, Albuquerque, New Mexico. 612 792 reW*

Mackinney, E. (2016, November). "Wait. I'm translating": Latina/o youth reflecting on their own bilingualism. *Evidence, Accident, Discovery*. Annual Meeting of the American Anthropological Association, Minneapolis, Minnesota.

Mackinney, E. (2016, November). Incorporating multicultural children's literature in the dual language classroom. *Embracing our Roots*. 21st Annual La Cosecha Dual Language Conference, Santa Fe, New Mexico.

Mackinney, E. (2016, April). "I translate everything in my head": Maintaining bilingualism in a U.S. middle school. *Beyond Borders*. TESOL International Convention, Baltimore, Maryland.

Oberg De La Garza, T., Mackinney, E., & Lavigne, A. (2015, November). Developing dual language programs for educators. *From the Classroom to the World*. 20th Annual La Cosecha Dual Language Conference, Albuquerque, New Mexico.

Oberg De La Garza, T., Mackinney, E., & Lavigne, A. (2015, October). Existing and emerging dual language programs in Illinois. *Perspectives, Practices, and Leadership in Global Education*. Annual Meeting of the Mid-Western Educational Research Association, Evanston, Illinois.

Mackinney, E., Lavigne, A., & Oberg De La Garza, T. (2015, October). Towards a bilingual Illinois: Dual language program development. *Pathways to an Affordable College Education*. 13th Annual Focus on Illinois Education Research Symposium, Lisle, Illinois.

Mackinney, E. (2015, June). Spanish writing for Spanish speakers: The need for community-based I

