

# Vincent L. Cyboran, Ed.D.

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## Curriculum Vitae

### **EDUCATION**

DePaul University, C.6.62464EMC eW\*3T0 g0 Gc\$8Gc\$W\*nBTF2 16 Tf10 0 18.0245514Tm0 g0 G[D)2(e)8(P

#### **REVIEWS: Blind Articles**

Strategies for Teaching Online Courses within the Sub-Saharan African Context: An Instructor's Recommendations. Journal of Online Learning and Teaching. (March, 2009).

An Analysis of the History of Online Graduate-Level Courses Taught by an Expert Instructor. Journal of Online Learning and Teaching. (December, 2008).

Learning Management System Self-Efficacy (LMSES) of Online and Hybrid Learners. Journal of Online Learning and Teaching. (September, 2008).

A Meta-analysis of Comparative Studies on Chinese and US Student Mathematics Performance: Implications for Mathematics Education Reform and Research. Review of Educational Research. (2006).

Information Sessions (2004 - present)

Open Houses (2004 - present)

Program advising for prospective students (2004 . present)

#### **Service to the Profession and the Community**

Literacy Chicago (1995 . 1998)

- o Associate Board Member (2009 . present)
- o Tutor, (1995 . 1998)

Illinois Safe Schools Alliance (2013 . 2018): Member, Education and Training (EAT Committee) Member, Peer Review Panel, for the Journal of Online Learning and Teaching (2008 - present) Member, Dissertation Committee for Loren Moore, National-Louis University. Adult and Continuing Education Doctoral Program. (2007 - 2009)